

# Lesson plan

## My priorities



**40**  
Minutes

**14-18**  
Age

**KS3/4/5**  
PSHE

## Learning outcomes

### By the end of the lesson students will:

- Understand what we mean by priorities and their relevance in choosing a career
- Identify their own priorities
- Explain how their favourite career fits with their priorities

## Summary of the lesson

This activity encourages students to consider what's important to them in their working lives. They will explore their priorities, values and motivations by:

- Group discussion
- Completing the Priorities questionnaire
- Exploring a specific career that interests them and completing the form **My Priorities**

### Classroom requirements

- SMART board
- One computer or tablet per student
- Paper and pens for each group
- **My Priorities** form/worksheets, one per student

### Suitable for students aged:

14 - 18

### Time required to complete tasks

40 mins max

### Gatsby Benchmarks covered



### Area of learning in CDI Careers Framework

Grow throughout life / Explore possibilities /  
Manage career / Create opportunities /  
Balance life and work / See the big picture

### Learning opportunity in Programme of Study for PSHE Education

KS3:L2 / KS4:L3 / KS4:L10 / KS5:L2

### Skills Builder Universal Framework



# Lesson activities

## 1. Starter activity

In small groups ask students to brainstorm answers to the question 'What's important to you in a job?'. A student in each group writes their answers on the paper. Each group feeds back their answers to the class in turn while the teacher writes the answers on the board.

Teacher facilitates class discussion by asking why these things matter to people. Will the same things matter to them in 25 years' time or can priorities change? Teacher can use the priorities already written on the board to find out whether they might still be important to them in the future.

Emphasise that different things matter to different people at different stages in their lives. Priorities are personal to each individual.

Time  
required

10  
Min

### Resources

Paper and pen per group

## 2. Priorities questionnaire

Students login to their Morrisby account at [www.morrisby.com](http://www.morrisby.com) > **Login**. Once logged in students navigate to **About Me > Priorities** to complete the Priorities questionnaire. If they have already answered Priorities, they can review their answers by selecting **Retake Questionnaire**.

Note: if anyone has forgotten their password it can be retrieved using Forgotten Login, accessed from <https://app.morrisby.com/forgotten-password>

Time  
required

10  
Min

### Resources

One computer or tablet per student

## 3. Priorities worksheet/form

Students complete the **My Priorities** worksheet/form to research a career which interests them, and to assess if the career fits with their priorities.

**Note:** Schools using Tracker have access to the form; schools that don't use Tracker may use the worksheet.

Time  
required

20  
Min

### Resources

The form **My Priorities** is in a student's Morrisby account in **Progress > Activities > My Priorities** OR hand out the **My Priorities** worksheet



## Differentiation

Some students may need help with answering the **My Priorities** worksheet/form.



## Extension activities

If there isn't enough time to complete the worksheet/form **My Priorities** in the lesson, it may be done as homework.

Encourage students to talk to someone who works in the career they researched, or another career that interests them, to find out about their personal priorities. They could use their personal contacts for this exercise (eg friends, neighbours, family members) or employees they meet at a careers fair or on work experience.

